



COVID-19 Health Screening in TK-12 Schools and Extracurricular Programs Serving School-Age Children and Youth November 10th, 2020

This document was developed by the Alameda County Public Health Department (ACPHD) in alignment with [guidance](#) from the California Department of Public Health. This document will be updated as knowledge, spread of COVID-19, and availability of testing changes.

Schools and their programs **must** screen children and youth for exposure to and symptoms of COVID-19 every day before allowing them to enter the program or building. Screening is essential for limiting the spread of COVID-19 among students and school-based staff.

This document will describe:

1. The screening process, **and**
2. The criteria that must be met before a student can return to a school program after experiencing symptoms of COVID-19 or a positive test.

A. Health Screening: What to Do

The health screening has three parts:
(1) Exposure Check
(2) Symptom Check & Visual Check
(3) Temperature Check (not required)

A sample of the **COVID-19 Health Screening Sheet for TK-12 Schools and Extracurricular Programs Serving School-Age Children and Youth** is included at the end of this document.

Programs may have parents or guardians answer **Exposure** and **Symptom** questions and take a student's **Temperature** at home. Note that the temperature screen is not required. Please refer to **Appendix A** for Sample Questions for Students. This information must be sent to the program before the student arrives on the day of attendance. This information can be submitted by:

- E-mail
- App
- In an online form, or other forms of communication.

Please note that programs must still do a visual check when the student arrives.



If the answer to either question is **YES**, make sure the student meets the required criteria for returning to the program (see section B, page 5).

Before beginning the health screening, ask two important questions:

- 1. In the past 10 days, was the student sent home sick or absent due to illness?**
- 2. In the past 10 days, was the student diagnosed with COVID-19 or did the student have a test confirming that they had the virus?**

1) STUDENT EXPOSURE CHECK

The parent or guardian should answer the following questions:

1. Within the past 14 days, has the student had close contact with anyone **in the household** who was diagnosed with COVID-19 or who had a test confirming they have the virus?
2. Within the last 14 days, has the student had **close contact with someone outside the household** who was diagnosed with COVID-19 or who had a test confirming they have the virus?

Clarification for Questions One and Two Above:

- Answer **“yes”** only if this exposure occurred within 10 days of the onset of symptoms, or within 10 days of a positive test. This is the time when the COVID positive person might have been infectious and should have been in isolation.
- **Close contact** means that the student was within **6 feet of a COVID positive person for 15 minutes or longer** (this includes multiple shorter periods in the same day that add up to 15 minutes) **EVEN IF** both the student and the other person were wearing masks. **Close contact** can also mean that the student had a briefer but major exposure to the COVID positive person’s respiratory droplets. For example, the sick person coughed directly on the student.

If the parent answers YES to one or both questions, send the student home.



2) SYMPTOM CHECK + VISUAL CHECK

Ask the parent or guardian the following question:

Since the student was last at school (or in the last 10 days if the student has been out of school longer than 10 days), has the student had any of these symptoms, new or different from what they usually have or not explained by another reason (i.e. pre-existing diagnosis)?

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- Seems sick or like they are starting to get sick

Perform a visual check: The visual check has no specific requirements. It allows a program to send a student home if they look sick when they arrive, even if the parent says the student has no symptoms.

Look at the student for signs of:
<input type="radio"/> Illness like a cough
<input type="radio"/> Fatigue
<input type="radio"/> Extreme fussiness or irritability
<input type="radio"/> Difficulty breathing

If the parent or guardian answers “yes” to any of the above symptoms or the student looks sick, send them home.



3) TEMPERATURE CHECK

ACPHD does not require a temperature check, but if your program wishes to check temperatures, please follow the instructions below.

When checking for fever with a “non-touch” thermometer, Alameda County defines a fever as a temperature of **100°F (37.8°C) or higher**.

If your program requires a temperature screen and the parent did not check and report the student’s temperature before the student arrives, then the program should take the student’s temperature with a “non-touch” thermometer. The screener should wear a mask and **EITHER** wear a face shield **OR** keep their face behind a plexiglass partition. Temperatures that are below 96°F (35.6°C) should be rechecked to ensure the reading is accurate.

If the student has a fever as defined above, send them home.

For Touch-Method Thermometers

If a thermometer requiring a touch-method (e.g. under the tongue or on the forehead) is the only type available, then it should only be used when a fever is suspected. These thermometers must be properly cleaned and disinfected after each use. The screener **should**:

1. Wear a new pair of disposable latex-free gloves for each temperature check with a touch thermometer.
2. Perform hand hygiene before putting on **AND** after removing and disposing of the gloves.

For more detailed guidance on safely checking temperatures, refer to [COVID-19 Screening Guidance for Businesses and Organizations](#)



B. Requirements for Returning to a School Program

For students who were excluded because of symptoms:

Scenario	Requirement
<p>1. If (1) the student’s COVID-19 test is positive OR (2) the student is NOT tested and has NO medical evaluation the student may return after:</p>	<ul style="list-style-type: none"> • At least 10 days have passed since symptoms first appeared, AND • There have been at least 24 hours with no fever, without the aid of taking medicines to lower the fever, such as acetaminophen (Tylenol) or ibuprofen (Advil or Motrin), AND • Other symptoms, such as cough or shortness of breath, are improving. <p>Please note: A note from a doctor or clinic is not needed. Please see the ACPHD Isolation and Quarantine FAQ and infographic for more information.</p>
<p>2. If a student is NOT tested but has a medical evaluation, they may return before 10 days have passed if:</p>	<ul style="list-style-type: none"> • Symptoms have resolved, AND • A medical evaluator (a doctor, a nurse practitioner, or a certified physician assistant) provides a letter indicating that (1) an alternative diagnosis has been made and (2) the student’s symptoms are NOT due to COVID-19. For privacy reasons, the program is not allowed to require disclosure of the alternative diagnosis. <p>Please note: Sometimes a student’s symptoms are clearly due to another</p>



	<p>cause, such as strep throat or hand-foot-and-mouth disease. In this situation, the provider may clear a student to return to the school program. This does not mean the student does not have COVID-19. Many children and youth with COVID-19 do not have any symptoms. An alternative diagnosis only means that a cause other than COVID-19 was found for symptoms that kept the student from attending the program.</p>
<p>3. If the student’s COVID-19 test is negative, and the parents or guardians want the student to return to the program before the 10 days of isolation have passed, the student may return if:</p>	<ul style="list-style-type: none"> • The student is feeling better (symptoms do not have to be completely resolved), AND • There have been at least 24 hours with no fever, without the aid of taking medicines to lower a fever, such as acetaminophen (Tylenol) or ibuprofen (Advil or Motrin), AND • The student consults a medical evaluator (a doctor, a nurse practitioner, or a certified physician assistant) to determine the significance of their symptoms. The medical evaluator will need to provide a letter indicating that (1) the student’s symptoms are NOT due to COVID- 19, AND (2) the COVID-19 test was negative (the program is <u>not allowed</u> to require disclosure of the alternative



	<p>diagnosis), BUT</p> <ul style="list-style-type: none"> If it is not possible for the parent or guardian to consult a medical evaluator, they must obtain a COVID-19 negative test result indicating that a molecular test or a PCR was performed.
<p>4. For students without symptoms, who were excluded because of exposure to an actual or possible COVID-19 case:</p>	<ul style="list-style-type: none"> If the student was excluded from a program due to close contact with or household exposure to a COVID positive person, the student may return 14 days following the last household contact or close contact with that person, assuming that the student does not develop symptoms. If the student develops symptoms of COVID-19 during quarantine, a COVID-19 test should be obtained. For more information, please see the ACPHD Isolation and Quarantine FAQ and infographic.



What to do when a student must be sent home

1. Tell the parent or guardian that the student cannot attend the program that day.
2. Instruct them to contact their regular doctor or clinic and to consider a COVID-19 test if appropriate.
3. Give the parent or guardian the parent handout on COVID-19 health screening. The parent handout lists the criteria required for the student to return to the program and has instructions on how to get tested.
4. Remind the parent that the student should stay at home until they meet the criteria to return to the program.

Frequently Asked Questions

What if a parent is unsure whether to answer “Yes” to the symptom question?

Ask the parent to focus on whether the symptom is **NEW** and/or **DIFFERENT** from the student’s usual illness, or if the symptoms are **UNEXPLAINED**. Encourage the parent to trust their intuition. Here is an example:

The student has asthma. They often cough from exercise or allergies.

- Is the student’s cough worse than usual or sound unlike it usually does? **NO**, then this is not a new or different symptom.
- Is the student’s cough worse than usual or sound unlike it usually does? **YES**, then this cough **is** a new or different symptom.

What if a parent says they **CANNOT** get a test for the student?

Ask families if they have tried the options below:

- Families who have a health care provider, or have an insurance plan or health coverage, should contact their provider or health plan about testing.
- For questions about testing and to see a list of known COVID-19 testing locations in Alameda County, click [here](#).



Appendix A: Sample Questions for Students

Sample Questions	YES	NO
(1) In the past 10 days, was the student sent home sick or absent due to illness?		
(2) In the past 10 days, was the student diagnosed with COVID-19 or did the student have a test confirming that they had the virus?		
If the answer to either question is YES, make sure the student meets the required criteria for returning to the program.		
(3) Within the past 14 days, has the student had close contact with anyone in the household who was diagnosed with COVID-19 or who had a test confirming they have the virus?		
(4) Within the last 14 days, has the student had close contact with someone outside the household who was diagnosed with COVID-19 or who had a test confirming they have the virus?		
<p><i>IF YES to Question 3 or 4 → Student CANNOT attend the program</i></p> <p><i>IF NO to Questions 3 & 4 → Answer Below Questions</i></p>		
Does the Student have any of the following:	YES	NO
(5) Fever or chills		
(6) Cough		
(7) Shortness of breath or difficulty breathing		
(8) Fatigue		
(9) Muscle or body aches		
(10) Headache		
(11) New loss of taste or smell		
(12) Sore throat		
(13) Congestion or runny nose		
(14) Nausea or vomiting		
(15) Diarrhea		
(16) Seems sick or like they are starting to get sick?		
<p><i>IF YES to ANY of the above questions → Student CANNOT attend the program</i></p> <p><i>IF NO to ALL above questions → Take the Student's TEMPERATURE (If your program requires temperature check)</i></p>		



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Take the Student's Temperature	YES	NO
(17) Is the Student's Temperature 100.0°F (37.8°C) or higher?		
<p><i>IF YES, Temperature is 100.0°F or higher → Student CANNOT attend the program</i> <i>IF NO, Temperature is not 100.0°F or higher → Student CAN attend</i></p>		